



在日フィリピン人児童のための算数教材 分数マスター・日本語クリアー
Mga Kagamitan sa Pagtuturo sa Matematika Para sa mga Estudyanteng Pilipinong Naninirahan sa Japan
BUNSUU MASTER NIHONGO CLEAR

26課 / Lesson 26 / Leksyon 26

ようごとぶん / Words and phrases / Mga Salita

ようご	Words	Mga salita
はりがね	wire	kawad / wire



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【内容】 Contents Mga Nilalaman

① 分数÷分数の文章題
① Word problems on fraction÷fraction.
① Mga word problem sa fraction÷fraction.

【日本語の表現】 Math Expressions in Japanese Mga Math Expressions sa Japanese

① 単位を表す「で」 → 「 $2/3$ dlで $3/5$ ㎡塗れる。」
① 「DE」, terminology to express the unit → 「 $2/3$ dl DE $3/5$ ㎡ NURERU.」 ($3/5$ ㎡ can be painted with $2/3$ dl.)
① 「DE」na ginagamit upang maituro ang unit / pamantayan. → 「 $2/3$ dl DE $3/5$ ㎡ NURERU.」(Mapipintahan ang $3/5$ ㎡ sa gamit ng $2/3$ dl.)



26 わりざんのぶんしょうだい ③

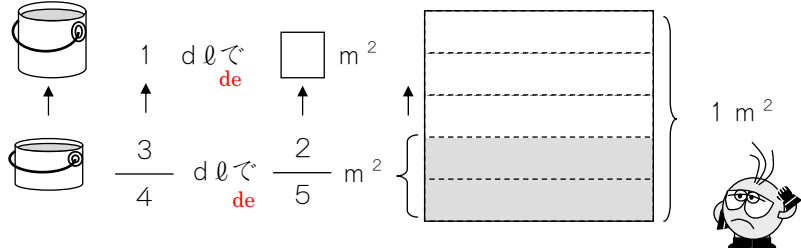
Warizan no bunshoodai

分数÷分数の計算になる「ペンキと板」の問題場面を知る。

1

$\frac{3}{4}$ dlでいたを $\frac{2}{5}$ m² ぬれる ペンキがあります。
 deshirittoru de ita o $\frac{2}{5}$ m² nureru penki ga arimasu

このペンキを1 dlつかいました。なんm² ぬれましたか。
 Kono penki o 1 dl tsukaimashita. Nan nuremashitaka



ペンキ Penki	$\frac{3}{4}$ dl	→	1 dl
ひろさ Hirosa	$\frac{2}{5}$ m ²	→	

ペンキのりょうがふえたので、ぬれたひろさもふえました。
 Penki no ryoo ga fueta node nureta hirosa mo fuemashita

どれぐらいふえたかをけいさんします。
 Doregurai fuetaka o keesan shimasu

$$\frac{\text{ふえたりょう}}{\text{Fuetariyoo}} \div \frac{\text{もとのりょう}}{\text{Moto no ryoo}} = \text{なんばいになったか} \\
 \text{Nanbai ni nattaka} \\
 1 \text{ dl} \div \frac{3}{4} \text{ dl} = \frac{4}{3} \text{ ばいになった。} \\
 \text{bai ni natta}$$

ぬれるひろさも $\frac{4}{3}$ ばいになるので、
 Nureru hirosa mo $\frac{4}{3}$ bai ni naru node

$$\frac{2}{5} \text{ m}^2 \times \frac{4}{3} \text{ de } \frac{8}{15} \text{ m}^2 \text{ ni narimasu.}$$

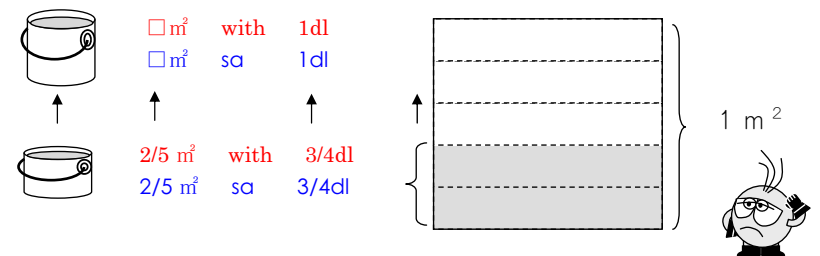


26 わりざんのぶんしょうだい ③

分数÷分数の計算になる「ペンキと板」の問題場面を知る。

1

There is paint, 3/4dl of which is enough to paint 2/5 m² of board.
 Mayroong pintura na 3/4dl nito ay makakakulay ng 2/5 m² ng tabla.
 1dl of this paint was used. How many m² was painted?
 Ginamit ang 1dl ng pinturang ito. Ilang m² ang nakulayan nito?



paint pintura	$\frac{3}{4}$ dl	→	1 dl
area lawak	$\frac{2}{5}$ m ²	→	

The amount of the paint increased, so the painted area also increased.
 Ang dami ng pintura ay naragdagan kaya ang kasakupang nakulayan ay naragdagan din.

Calculate how much increased.
 Kalkulahin kung gaano karami ang naragdagan. How many times of the original is it?

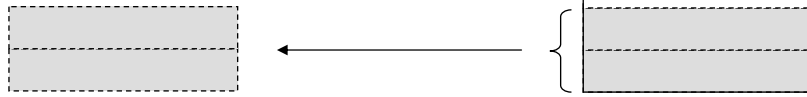
$$\frac{\text{amount increased}}{\text{naragdang dami}} \div \frac{\text{original amount}}{\text{pinagmulang dami}} = \text{lang beses ng pinagmulang dami ito?} \\
 1 \text{ dl} \div \frac{3}{4} \text{ dl} = \frac{4}{3} \text{ times}$$

The area that can be painted also becomes 4/3 times, so it becomes ...
 Ang kasakupang makukulayan ay magiging 4/3 beses kaya magiging...

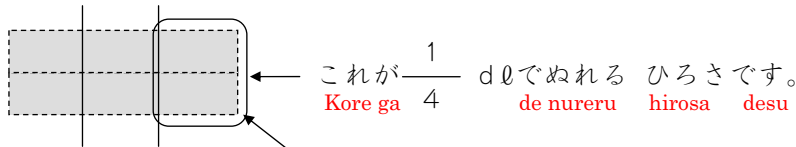
8/15 m² by calculating 2/5 m² × 4/3.
 8/15 m² sa pagkalkula ng 2/5 m² × 4/3.

えで たしかめてみましょう。
E de tashikamete mimashoo

これは $\frac{3}{4}$ dlでぬれる $\frac{2}{5}$ m² です。
Kore wa $\frac{3}{4}$ de nureru $\frac{2}{5}$ m² desu

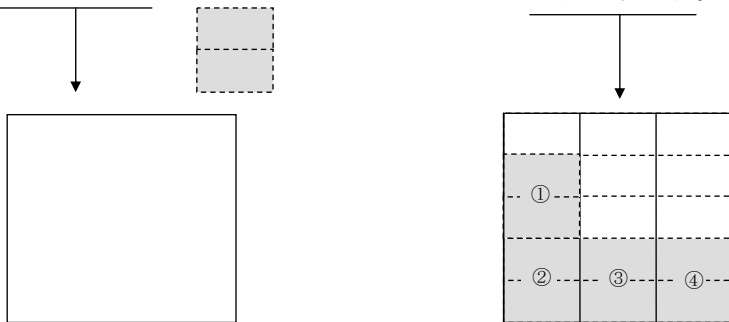



これを 3でわると、 $\frac{1}{4}$ dlでぬれる ひろさがわかります。
Kore o de waru to $\frac{1}{4}$ de nureru hirosa ga wakarimasu




1 dlは $\frac{4}{4}$ dlですから、これが4つぶんです。
wa $\frac{4}{4}$ desukara kore ga yottsu bun desu

1 m²のいたにこれを4つぶんぬるとこうなります。
no ita ni kore o yottsu bun nuru to kou narimasu



ぜんぶで  は 15こあります。
Zenbu de wa 15 ko arimasu

 は 8こあります。
wa 8 hakko arimasu

だから、1 dlでぬれる ひろさは $\frac{8}{15}$ m²です。
Dakara de nureru hirosa wa $\frac{8}{15}$ desu

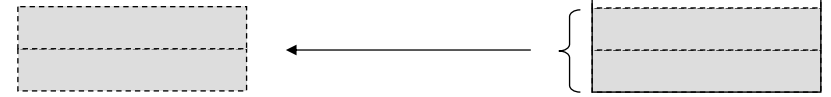
けいさんした こたえと おなじですね。
Keesan shita kotae to onaji desune

Check with the diagram.

Suriin ito sa diagram.

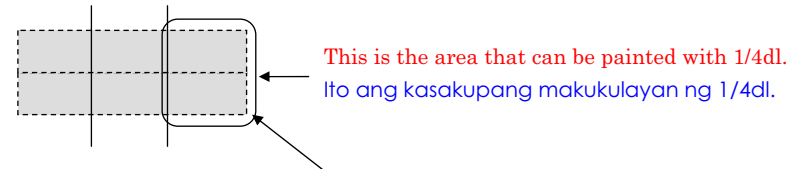
This is $\frac{2}{5}$ m² that can be painted with $\frac{3}{4}$ dl of paint.

Ito ay $\frac{2}{5}$ m² na makukulayan ng $\frac{3}{4}$ dl.



You can solve the area that can be painted with $\frac{1}{4}$ dl by dividing this by 3.

Kapag hinati ito sa 3, malalaman ang kasakupang makukulayan ng $\frac{1}{4}$ dl.

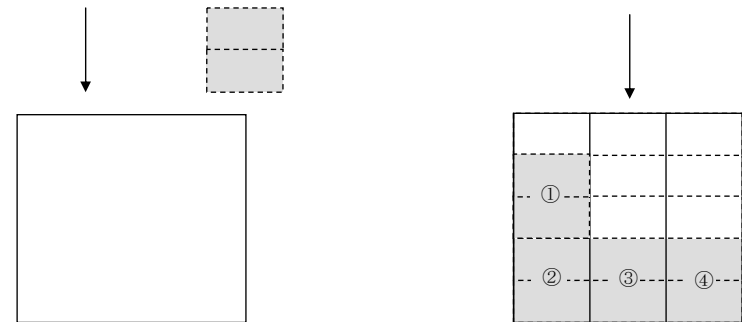


Because 1dl is $\frac{4}{4}$ dl, 4 pieces of this are needed.

Ang 1dl ay $\frac{4}{4}$ dl kaya kailangang 4 na bahagi nito.

If 4 pieces of this are painted to 1 m² of board, the board changes like this.

Kapag kinulayan ang 4 na bahagi nito sa 1 m² na tabla, ganito magbabago ang tabla.



There are 15  in all.
Mayroong 15  ang lahat.

There are 8 .
Mayroong 8 

So the area that can be painted with 1dl is $\frac{8}{15}$ m².
Kaya ang kasakupang makukulayan ng 1dl ay $\frac{8}{15}$ m².

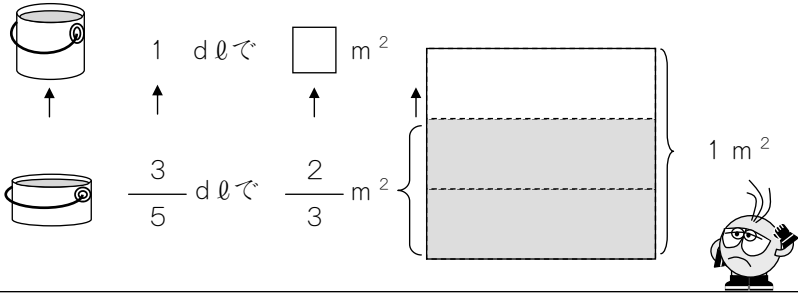
The answer is the same with that solved in calculation.
Pareho ang sagot sa nalaman sa pagkalkula.

2

分数÷分数の計算になる「ペンキと板」の問題を解いてみる。

$\frac{3}{5}$ dlでいたを $\frac{2}{3}$ m² ぬれる ペンキがあります。

このペンキを 1 dlつかいました。なんm² ぬれましたか。



ペンキ Penki	$\frac{3}{5}$ dl → 1 dl
ひろさ Hirosa	m ² →

ペンキの りょうが なんばい に なったのかを しらべます。
Penki no ryoo ga nanbai ni natta noka o shirabemasu

$$1 \div \frac{3}{5} = \frac{\square}{\square}$$

だから、ぬれる ひろさも $\frac{\square}{\square}$ ばい します。
Dakara nureru hirosa mo $\frac{\square}{\square}$ bai shimasu

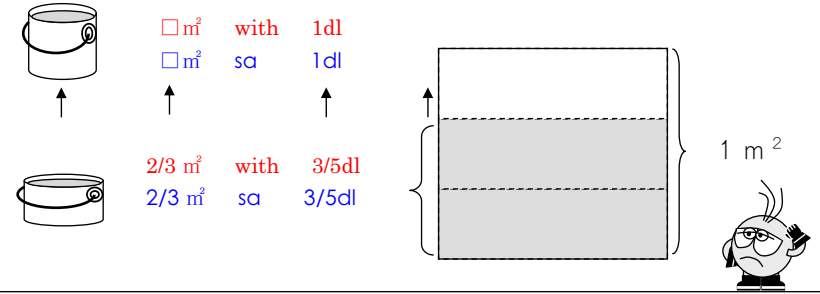
(しき) $\frac{2}{3} \times \frac{\square}{\square} =$
shiki

(こたえ)
kotae

2

分数÷分数の計算になる「ペンキと板」の問題を解いてみる。

There is paint, 3/5dl of which is enough to paint 2/3 m² of board.
Mayroong pintura na 3/5dl nito ay makakakulay ng 2/3 m² ng tabla.
1dl of this paint was used. How many m² was painted?
Ginamit ang 1dl ng pinturang ito. Ilang m² ang nakulayan nito?



paint pintura	$\frac{3}{5}$ dl → 1 dl
area lawak	m ² →

Find out how many times of the original amount of paint is the second one.
Suriin kung ilang beses ng pinagmulang dami ng pintura ang dami nito.

$$1 \div \frac{3}{5} = \frac{\square}{\square}$$

So the area that can be painted should also be made $\frac{\square}{\square}$ times.
Kaya ang kasakupang makukulayan din ay gagawing $\frac{\square}{\square}$ beses.

(Formula) $\frac{2}{3} \times \frac{\square}{\square} =$

(Answer)

この もんだいの かんたん な ときかたが あります。

Kono mondai no kantan na toki kata ga arimasu

おぼえておくと べんりです。

Oboete okuto benri desu

$$\boxed{\text{ぬった ひろさ}} \div \boxed{\text{つかったペンキ}} = \boxed{\text{1 dlでぬれる ひろさ}}$$

Nutta hirosa tsukatta penki de nureru hirosa


これを つかって、**1**と**2**の もんだいを けいさんしてみましょう。

Kore o tsukatte to no mondai o keesan shitemimashoo

1 ぬったひろさは $\frac{2}{5} \text{ m}^2$ で、 つかったペンキは $\frac{3}{4} \text{ dl}$ です。

Nutta hirosa wa $\frac{2}{5}$ de tsukatta penki wa $\frac{3}{4}$ desu


$$\square \div \square = \square \times \square$$

$$= \square$$


$\frac{8}{15}$ になりますか。
ni narimasuka

2 ぬったひろさは $\frac{2}{3} \text{ m}^2$ で、 つかったペンキは $\frac{3}{5} \text{ dl}$ です。

$$\square \div \square = \square \times \square$$

$$= \square$$


$\frac{10}{9}$ になりますか。

There is an easy way to solve this problem.

Mayroong madaling paraan upang lutasin ang suliraning ito.

It is useful to remember this.

Nakakatulong ito pag natandaan ito.

$$\text{painted area} \div \text{paint used} = \text{the area that can be painted with 1dl}$$


kasakupang nakulayan \div ginamit na pintura = likasakupang makukulayan ng 1dl

Calculate question 1 and 2 by using this.

Gamitin ito sa pagkalkula ng 1 at 2.

1 The painted area is $\frac{2}{5} \text{ m}^2$ and the paint used is $\frac{3}{4}\text{dl}$.
Ang kasakupang nakulayan ay $\frac{2}{5} \text{ m}^2$ at ang ginamit na pintura naman ay $\frac{3}{4}\text{dl}$.

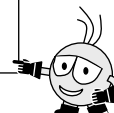
$$\square \div \square = \square \times \square$$

$$= \square$$


Is the answer $\frac{8}{15}$?
Ang sagot ba ay $\frac{8}{15}$?

2 The painted area is $\frac{2}{3} \text{ m}^2$ and the paint used is $\frac{3}{5}\text{dl}$.
Ang kasakupang nakulayan ay $\frac{2}{3} \text{ m}^2$ at ang ginamit na pintura naman ay $\frac{3}{5}\text{dl}$.

$$\square \div \square = \square \times \square$$

$$= \square$$


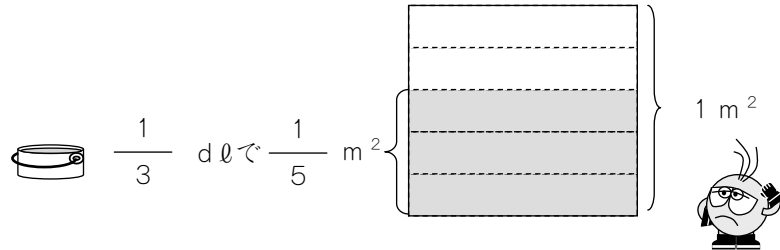
Is the answer $\frac{10}{9}$?
Ang sagot ba ay $\frac{10}{9}$?

3

分数÷分数の計算になる「ペンキと板」の問題に慣れる。

$\frac{1}{3}$ dlでいたを $\frac{3}{5}$ m² ぬれる ペンキがあります。

このペンキを 1 dlつかいました。なんm² ぬれましたか。



ペンキ	$\frac{1}{3}$ dl	→	1 dl
ひろさ		→	m ²

ぬった ひろさ ÷ つかったペンキ = 1 dlでぬれる ひろさ

この しきをつかって、けいさんしましょう。

Kono shiki o tsukatte keesan shimashoo

(しき)

(こたえ)

3

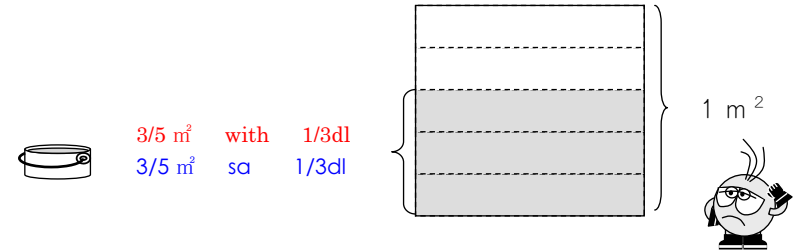
分数÷分数の計算になる「ペンキと板」の問題に慣れる。

There is paint, 1/3dl of which is enough to paint 3/5 m² of board.

Mayroong pintura na 1/3dl nito ay makakakulay ng 3/5 m² ng tabla.

1dl of this paint was used. How many m² was painted?

Ginamit ang 1dl ng pinturang ito. Ilang m² ang nakulayan nito?



paint pintura	$\frac{1}{3}$ dl	→	1 dl
area lawak		→	m ²

painted area ÷ paint used = the area that can be painted with 1dl
kasakupang nakulayan ÷ ginamit na pintura = lkasakupang makukulayan ng 1dl

Calculate by using this formula.

Gamiin ang formulang ito sa pagkalkula.

(Formula)

(Answer)

4

「針金の長さとおもさ」の問題に置き換えて解いてみる。

$\frac{4}{5}$ m の おもさが $\frac{5}{7}$ kg の はりがね があります。
no omosa ga no harigane ga arimasu

この はりがね 1 m では、なん kg に なりますか。
Kono harigane dewa nan ni narimasuka



$\frac{4}{5}$ m で $\frac{5}{7}$ kg
de



1 m で kg
de

はりがねの ながさ <i>Harigane no nagasa</i>	$\frac{4}{5}$ m	→	1 m
はりがねの おもさ <i>Harigane no omosa</i>	$\frac{5}{7}$ kg	→	<input type="text"/> kg

これも ペンキの もんだいと おなじように かんがえることが
Kore mo penki no mondai to onaji you ni kangaeru koto ga
 できます。
dekimasu

$$\boxed{\text{おもさ}} \div \boxed{\text{ながさ}} = \boxed{1 \text{ m の おもさ}}$$

Omosa Nagasa no omosa

このしきをつかって、1 m の おもさを けいさんしましょう。
Kono shiki o tsukatte no omosa o keesan shimashoo

(しき)

(こたえ)

4

「針金の長さとおもさ」の問題に置き換えて解いてみる。

There is a wire whose weight per 4/5m is 5/7kg.
Mayroong kawad na ang kabigatan ng 4/5m nito ay 5/7kg.
 How many kg is 1m of this wire?
Ilang kg ang 1m ng kawad na ito?



$\frac{5}{7}$ kg with 4/5m
 $\frac{5}{7}$ kg sa 4/5m



kg with 1m
 kg sa 1m

length of the wire <i>haba ng kawad</i>	$\frac{4}{5}$ m	→	1 m
weight of the wire <i>kabigatan ng kawad</i>	$\frac{5}{7}$ kg	→	<input type="text"/> kg

This can also be solved in the same way as the problems on paint.
Mapag-iisipan din ito sa parehong paraan ng suliranin sa pintura.

$$\text{weight} \div \text{length} = \text{weight of 1m}$$

kabigatan ÷ haba = kabigatan ng 1m

Calculate the weight of 1m with this math formula.
Kalkulahin ang kabigatan ng 1m sa gamit ng math formula na ito.

(Formula)

(Answer)