

Call for Participants!

OPJLC 2023 “Let’s Learn Japanese on Demand: Elementary I-B”



- Course Period: February 2nd (Thu.) ~ March 16th (Thu.) in 2023
- Course Format: Self-learning on demand and weekly online schooling
- Online Schooling: Every Wednesday
(Feb. 8th, Feb. 15th, Feb. 22nd, Mar. 1st, Mar. 8th, Mar. 15th)
[Note] The guidance session is scheduled on Feb. 2nd (Thu.).
- Schooling Hours: 9:00-10:30 & 16:00-17:30 (Japan Standard Time)
[Note] You can choose either morning session or afternoon session.
- Capacity: 20 participants
- Course Materials: On-demand learning materials “Tomodachi¹” (L7-L12)
- Fees: No tuition or textbook fees required

About Courses

In this course, you will study Japanese at a beginner level in 6 weeks using on-demand materials offered in TUFS Moodle. You can study Japanese on your own pace using a wide variety of on-demand materials such as grammar videos, conversation practices, grammar practices, tasks, and quizzes. You can also practice Japanese with native Japanese speakers and your course mates in the weekly online schooling.

<Images of on-demand learning materials>

◆ Conversation

◆ Grammar Video

◆ Grammar practice

◆ Kanji Video

¹ These on-demand learning materials are based on “Elementary Japanese for Academic Purposes Vol. 1” published by Japanese Language Center, Tokyo University of Foreign Studies in 2017.

■ Those Who Can Join the Course

1) Japanese Level:

- ✓ Those who have learned elementary Japanese for about 3 to 6 months
- ✓ Those who want to learn Japanese at the first half of the beginner level (equivalent to N5 on the JLPT)
- ✓ Those who have mastered "masu-form" of verbs but have not learned "te-form" or "nai-form"
- ✓ Those who can read and write Hiragana/Katakana completely

2) Other Requirements :

- ✓ Those who are willing to study Japanese on demand on your own
- ✓ Those who can study in an environment with a stable Internet connection
- ✓ Those who can join the online schooling, once a week
- ✓ Those who can help with data collection (learning log in Moodle, questionnaire, interview, etc.) for improving our materials
- ✓ Those who promise not to copy, redistribute, or otherwise infringe on the copyright of any content in Moodle

■ Course Goals

- ✓ Can read and write about 40 basic Kanji characters
- ✓ Can describe similarities and differences between your country and Japan
- ✓ Can suggest a plan and invite your friend to go to a tourist spot with you
- ✓ Can make and accept requests using V てください (Please do ~)
- ✓ Can ask and answer questions about the following topics:
 - birthday present
 - how to greet someone in your language
 - what you think about Japan
- ✓ Can give a presentation on "something special about your country (festival, food, etc.)", showing slides or pictures

■ Recommended Study Plan

Week	Self-study	Online Schooling	
Pre	Review Conjugation	Feb. 2 nd	Course guidance (p.m)
W1	Study Unit 3 L7, Kanji L5-1	Feb. 8 th	Kanji, L7 Task 1 & 4
W2	Study Unit 3 L8, Kanji L5-2	Feb. 15 th	Kanji, L8 Task 1 & 2
W3	Study Unit 3 L9, Kanji L6-1	Feb. 22 nd	Kanji, L9 Task 2 & 5
W4	Study Unit 3 L10, Kanji L6-2	Mar. 1 st	Kanji, L10 Task 1 & 3
W5	Study Unit 4 L11, Kanji L7-1	Mar. 8 th	Kanji, L11 Task 3 & 5
W6	Study Unit 4 L12, Kanji L7-2	Mar. 15 th	Kanji, L12 Task 1 & 7
Post	Check the Can-do list, questionnaire, etc.		